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ABSTRACT

The materials listed in this bibliography are intended as a resource for teachers and other persons concerned with improving the educational opportunities of Puerto Rican pupils on the mainland as well as those on the island. The listing has breadth and variety, but is not exhaustive. Materials included for each category, moreover, are not only about but also for Puerto Rican students. The first category, "Books," lists those in English and those in Spanish separately, and has a section on children's literature. The second cateogry, "Audiovisual Materials," lists films, filmstrips, recordings, and "others." The next two categories are "Self-Contained Research Studies" and "Periodical Articles," respectively. The last category lists bibliographies for and about Puerto Rican students. (RJ)

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PUERTO RICAN PUPILS:
A BIBLIOGRAPHY

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To. Mrs. María Sanchez of the Puerto Rican community in Hartford; to Dr. Irving S. Starr, Dean of the College of Education of the University of Hartford; and Dr. Louise White, National Director of Teacher Corps, without whose support and leadership this endeavor would not have been possible.

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INTRODUCTION

The materials listed on the following pages are intended as a resource for teachers and other persons concerned with improving the educational opportunities of Puerto Rican pupils on the mainland as well as on the island.

Although not exhaustive, the bibliography aims at breadth and variety. The category of "culture," for example, is interpreted in its broad sense to include the history, mores, language and literature of the Puerto Rican people. Moreover, it should be noted that materials are included not only <u>about</u> but also <u>for</u> Puerto Rican students.

It is with the firm conviction that the native language and culture of Puerto Rican pupils should be viewed and utilized as assets to their scholastic success that this bibliography has been prepared. A rapid review of the contents should make evident the invalidity of terms such as "culturally disadvantaged" and "culturally deprived." It is hoped that the materials listed will help develop more bilingual-bicultural programs and people.

P.A.Z.

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